Reading Record – Fiction

▶▶ *Buzz Sees the Difference*   **Level 19**

Fast FORWARD

Name: _____   **Date:** _____   **Age:** _____

Text: _*Buzz Sees the Difference*_   **Level:** _____19_____

R.W.: _____153_____   **Accuracy:** _____   **S.C. Rate:** _____

Page		E	S.C.	Errors MSV	Self-corrections MSV
8	Buzz and Zip followed the crowd across a square to 10				
	a huge hall. "I think I need something to eat," Buzz 21				
	said as they were about to go inside. 29				
	"Buzz, this is a peace conference," said Zip. 37				
	"You need to start thinking about what we've 45				
	all got in common." 52				
9	"Not much, by the look of them," said Buzz, who 59				
	was always in a bad mood when he was hungry. 69				
10	Buzz found a food stand run by the representatives 78				
	from planet Juno. The food looked very strange, 86				
	but tasted quite good. 90				
	Buzz took his food to the other side of the square, 101				
	and sat down next to a wall. He was happy to be 113				
	away from the crowds. 117				
11	Suddenly, he heard a voice coming from the other 126				
	side of the wall. "Have you seen how hideous most 136				
	of them are?" it whispered. "Just think how much 145				
	better they'll look when we blow them up!" 153				
Total:					

Reading Record Assessment

▶▶ *Buzz Sees the Difference*
Level 19

Fast FORWARD ▶▶

Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____   **Easy/Instructional/Hard**

Questions to Check for Understanding

Literal

1. Where are Buzz and Zip?   Yes/No
   (Buzz and Zip are at a peace conference.)

2. What does Buzz overhear a voice say?   Yes/No
   (Buzz overhears a voice say that everyone at the peace conference is hideous but they
   will look better when they are blown up.)

Inferential

1. Why does Buzz think the food at the food stand is very strange?   Yes/No
   (Buzz thinks the food at the food stand is strange because he isn't used to it.)

2. What does the voice Buzz overhears mean when it says everyone is hideous?   Yes/No
   (The voice means that everyone is ugly.)

Response

1. Why do you think Zip tells Buzz to think about what he has in common with everyone?   Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring,
self-correcting, fluency)

_____

_____

_____

_____

_____

_____

_____

_____

_____

Reading Record – Factual

▶▶ *Pompeii Level 19*

Fast FORWARD ▷▷

Name: _____ **Date:** _____ **Age:** _____

Text: _____*Pompeii*_____ **Level:** _____*19*_____

R.W.: _____*143*_____ **Accuracy:** _____ **S.C. Rate:** _____

Page			E	S.C.	Errors MSV	Self-corrections MSV
4	The city of Pompeii was a part of the Roman Empire, in	12				
	the first century AD.	16				
5	Like many Roman cities, Pompeii was a busy trading	25				
	centre. It was also home to a diverse community of	35				
	20 000 people, including wealthy traders, workers, slaves,	42				
	and people from other countries.	47				
6	The morning of 24 August, 79 AD, began like any other	57				
	summer day in Pompeii. People were up and about before	67				
	the Sun rose. In the homes of the wealthy, slaves made	78				
	breakfast for their owners. In the homes of the poor,	88				
	people made their own breakfast of porridge before	96				
	going to work.	99				
7	By sunrise, Pompeii's streets were busy. Farmers made	107				
	their way to the market to sell food. Women and slaves	118				
	got water at the wells. In the forum, shops, government	128				
	buildings, temples and the baths were open for	136				
	business. At school, children began their lessons.	143				
Total:						

Reading Record Assessment

▶▶ *Pompeii Level 19*

Fast FORWARD

Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____   **Easy/Instructional/Hard**

Questions to Check for Understanding

Literal

1. How many people was Pompeii home to in 79 AD?   Yes/No
(Pompeii was home to 20 000 people in 79 AD.)
2. What were the children of Pompeii doing on the morning of 24 August 79 AD?   Yes/No
(The children of Pompeii were at school on the morning of 24 August 79 AD.)

Inferential

1. Why would poor people in Pompeii make their own breakfast?   Yes/No
(Poor people in Pompeii would make their own breakfast because they were too poor to afford slaves, like the wealthy people.)
2. Why would women and slaves get water at the wells?   Yes/No
(Women and slaves would get water at the wells because there was no running water in homes in Pompeii.)

Response

1. Would you like to have lived in Pompeii in the first century AD? Why or why not?   Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

_____

_____

_____

_____

_____

_____

_____

_____

Phonics Assessment Level 19

▶▶ Teacher's Copy

Fast FORWARD

Name: _____

Age: _____ **Date:** _____

Phonic Combination	Phonic Combination + Vowel or Consonant	✓/✗	Vowel or Consonant + Phonic Combination	✓/✗
= f /f/	fight		afraid	
= ff /f/			off	
= ph /f/	photograph		telephone	
ch	chance		such	
ch = hard *c*	school		ached	
nk			think	
nd			kinds	
tr	trying		extra	
ct	protect		collection	
/er/	earth		other	
		__/7		__/10

Combinations to focus on:

Comments:

Phonics Assessment Level 19

Fast FORWARD

Name: _____

Age: _____ **Date:** _____

fight	afraid
	off
photograph	telephone
chance	such
school	ached
	think
	kinds
protect	collection
earth	other
start	most

High Frequency Words
Assessment Level 19

▶▶ Teacher's Copy

Fast FORWARD

Name: _____

Age: _____   **Date:** _____

Word	✓/✗	Word	✓/✗	Word	✓/✗	Word	✓/✗
because		thought		together		makes	
everyone		before		objects		much	
finally		down		away		think	
inside		things		every		under	
wasn't		thinking		more		used	
when		through		most		were	
behind		water		where		enough	
near		different		which		never	
about		people		around		known	
again		their		doing		also	
asked		work		goes		something	
open		years		live		great	
outside		another					

Number of Words Correct: _____ /50

High frequency words to focus on:

Comments:

High Frequency Words
Assessment Level 19

▶▶ **Student Copy**

Fast FORWARD

Name: _____

Age: _____ **Date:** _____

because	thought	together	makes
everyone	before	objects	much
finally	down	away	think
inside	things	every	under
wasn't	thinking	more	used
when	through	most	were
behind	water	where	enough
near	different	which	never
about	people	around	known
again	their	doing	also
asked	work	goes	something
open	years	live	great
outside	another		

Comprehension Assessment
Fiction Level 19

▶▶ *Student Copy*

Fast FORWARD

Name: _____ **Age:** _____ **Date:** _____

Buzz Sees the Difference

✓ or ✗

1. What does the president of planet Zero tell Buzz and Zip to do? (literal)
   _____ ☐

2. How does Buzz let everyone know about the bomb? (literal) _____
   _____ ☐

3. Why doesn't the thin, strange creature hear Buzz? (literal) _____
   _____ ☐

4. Why does Zip cut Buzz off when they are speaking to the president of planet Zero? (inferential)

   _____
   _____ ☐

5. Why does Zip not believe Buzz when Buzz tells him about the bomb? (inferential)

   _____
   _____ ☐

6. What does Zip look like? (inferential)

   _____
   _____ ☐

7. Do you think Buzz doesn't want to attend the peace conference? (response)

   _____
   _____ Valid/ Invalid

8. Imagine you are Zip. Would you believe Buzz when he told you there was a bomb in the room? Why or why not? (response)

   _____
   _____ Valid/ Invalid

9. What is the message of this text about differences in people? (response)

   _____
   _____ Valid/ Invalid

Comprehension Assessment
Factual Level 19

▶▶ *Student Copy*

Fast FORWARD

Name: _____ **Age:** _____ **Date:** _____

Pompeii ✓ or ✗

1. What kind of city was Pompeii in 79 AD? (literal)

   _____
   _____ ☐

2. What seeped out of Mount Vesuvius? (literal)

   _____
   _____ ☐

3. When was the city of Pompeii discovered again? (literal)

   _____
   _____ ☐

4. Why would the people who escaped to the beach not want to go back to Pompeii? (inferential)

   _____
   _____ ☐

5. Why would the city of Pompeii have been left mostly untouched? (inferential)

   _____
   _____ ☐

6. How would the farmer have found the ruins of Pompeii under his land? (inferential)

   _____
   _____ ☐

7. Why do you think people visit Pompeii today? (response)

   _____ Valid/
   _____ Invalid

8. Would you like to visit Pompeii? Why or why not? (response)

   _____ Valid/
   _____ Invalid

9. How do you think you would you feel if you visited Pompeii – sad, curious, or something else? (response)

   _____ Valid/
   _____ Invalid

Initial Placement
Assessment Summary: Level 19

Fast▶▶ **FORWaRD**

Name: _____ **Age:** _____ **Date:** _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning			
	Structure			
	Visual			
Reading Record Comprehension	Literal 1. 2.			Yes/No Yes/No
	Inferential 1. 2.			Yes/No Yes/No
	Response 1.			Valid/Invalid
Phonics Assessment	Combinations to be learned f, ff, ph, ch, ch = hard *c*, nk, nd, ct, er, st			___ /7
				___ /10
High Frequency Words Assessment	because, everyone, finally, inside, wasn't, when, behind, near, about, again, asked, open, outside, thought, before, down, things, thinking, through, water, different, people, their, work, years, another, together, objects, every, more, most, where, which, around, doing, goes, live, makes, much, think, under, used, were, enough, never, known, also, something, great			___ /50
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.			✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ Valid/Invalid Valid/Invalid Valid/Invalid

End of Level
Assessment Summary: Level 19

Fast Forward

Name: _____ **Age:** _____ **Date:** _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal 1. 2.			Yes/No Yes/No
	Inferential 1. 2.			Yes/No Yes/No
	Response 1.			Valid/Invalid
Phonics Assessment	Combinations to be learned f, ff, ph, ch, ch = hard *c*, nk, nd, ct, er, st			___ /7
				___ /10
High Frequency Words Assessment	because, everyone, finally, inside, wasn't, when, behind, near, about, again, asked, open, outside, thought, before, down, things, thinking, through, water, different, people, their, work, years, another, together, objects, every, more, most, where, which, around, doing, goes, live, makes, much, think, under, used, were, enough, never, known, also, something, great			___ /50
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.			✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ Valid/Invalid Valid/Invalid Valid/Invalid